# Guess the Compound Word Activity

## Objective

Students will practice blending individual words to make compound words

## **Ages**

3-6 years old

#### **Materials**

- Picture cards representing parts of compound words (e.g., sun, flower)
- Pocket chart or some way to display the pictures

## Setup

Arrange the cards in pairs; place them in a pile face down or out of the student's view

## How to Play

- Introduce the activity; tell the students that you will show them pictures of two different words. They will combine, or blend, those words together to make a new, longer word
  - a. Depending on the students' ages and abilities, you may want to introduce (or review) the term "compound word"
  - b. Use pictures to model some examples (e.g., cupcake, starfish)
- 2. Show one picture from a pair (e.g., a picture of a "sun") and call on a student to name it; if needed, discuss the meaning of the word
  - a. Optional ask the students to guess what the compound word could be (e.g., "suntan," "sunflower," "sunglasses"); discuss the meanings of the words
- 3. Then, show the second picture from the pair and call on a student to name it; if needed, discuss the meaning of the word
- 4. Ask the students to blend the two words together and show a silent signal (e.g., thumbs up) when they think they know the new word
- 5. After a few seconds, call on one student to say the compound word out loud; discuss the meaning of the word
  - a. If they get it wrong or are having trouble, you can model how to blend the two words together, have them do it with you, and then have them try it on their own
- 6. Repeat the steps with a new pairs of pictures

### **Variations**

- This game can be played with the whole class or small group of students
- Practice segmenting instead of having students blend two small words together to make a compound word, show them the compound word and have them segment it into two small words









