Rhyming Sorting Activity

Objective

Students will practice recognizing and sorting rhyming words

Ages

3-6 years old

Materials

- A set of laminated rhyming picture cards for each student or group of two students (included below)
 - We recommend starting with a small number of cards (6-10) and just two different rhyming sounds at a time.
 - For example, your set of cards might only include words that rhyme with "cat" and words that rhyme with "dog"
- Small baskets or sorting mats for each group labeled with a picture of the target rhyming words (e.g., "cat" and "dog")

How to Play

- 1. Shuffle the picture cards and place them in a pile face down
- 2. Name each basket or sorting spot so students know which sounds belong where
- 3. Students take turns picking a picture card from the pile
- 4. Ask them to name the picture aloud; if needed, discuss the meaning of the word
- 5. Then, have them decide which basket or spot it belongs in based on its rhyme
- 6. Continue playing until all picture cards have been sorted
- 7. If students are struggling, encourage them to repeat the word out loud or prompt them by saying "bat, cat or bat, mop which ones rhyme?"

Variations

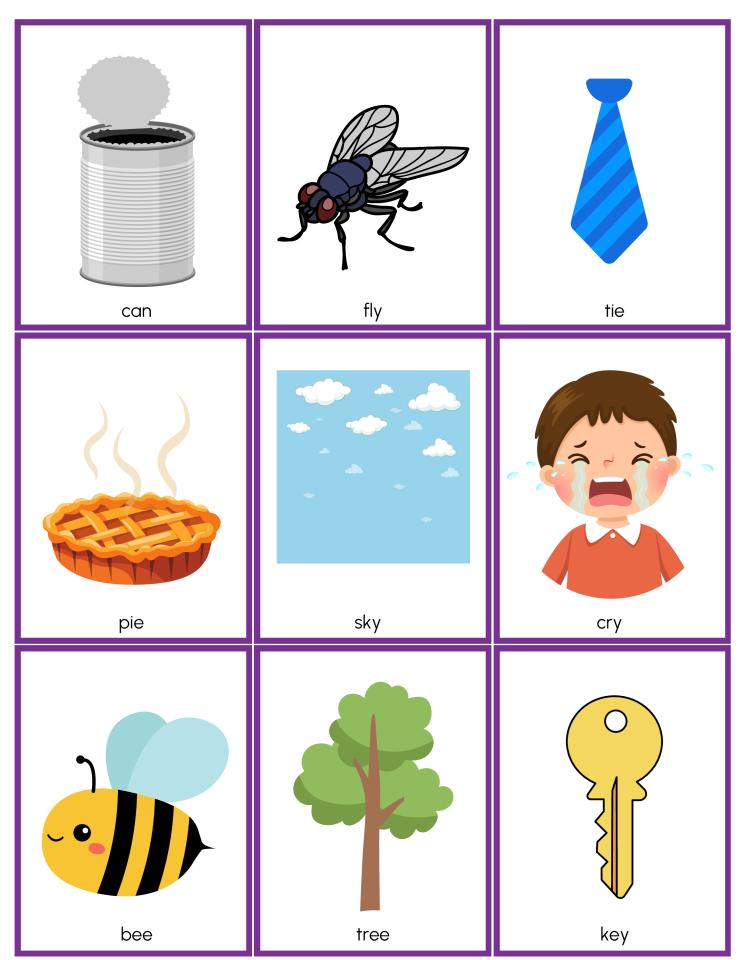
- You can also do this as a whole class or small group activity
- Use objects from around the classroom instead of picture cards
- Use more complex or multisyllabic words to increase the level of difficulty





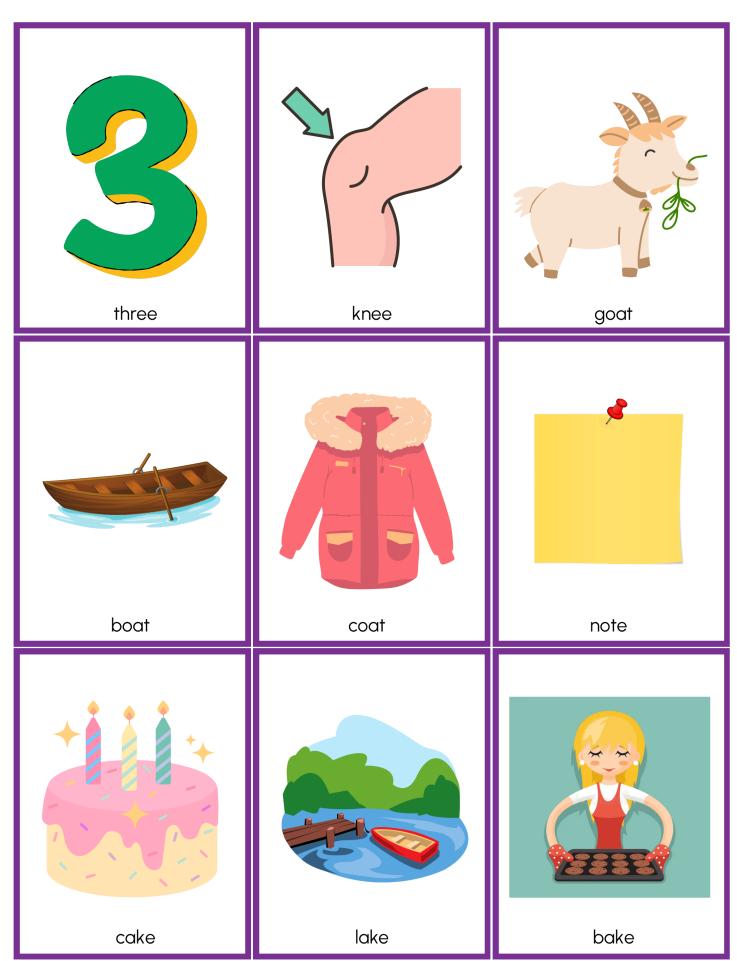
Rhyming Picture Cards

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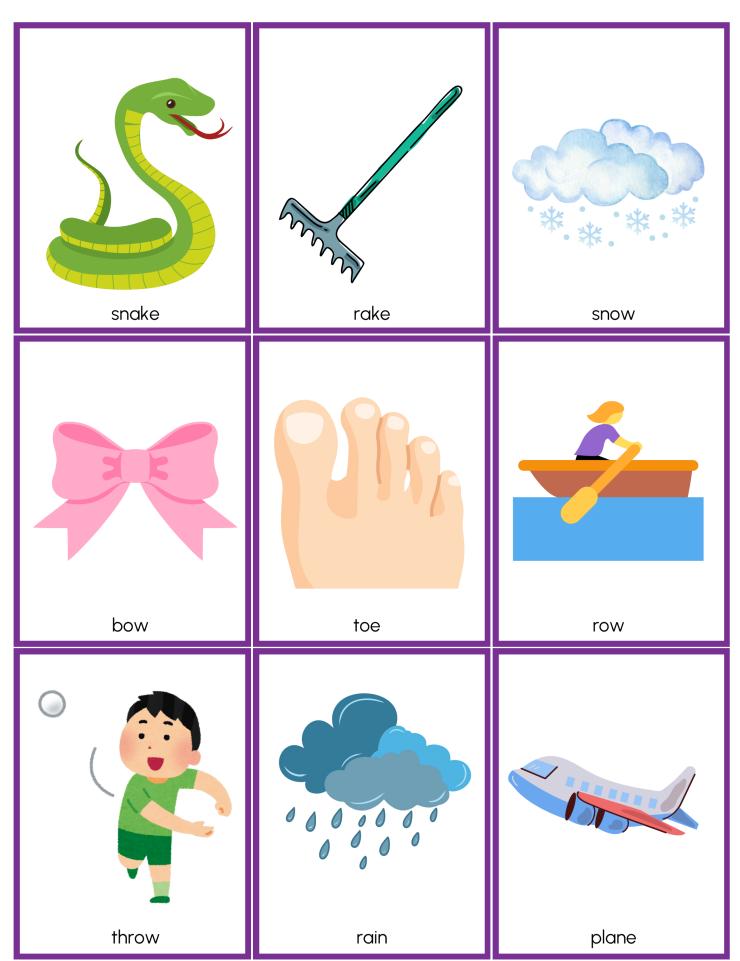
Rhyming Picture Cards

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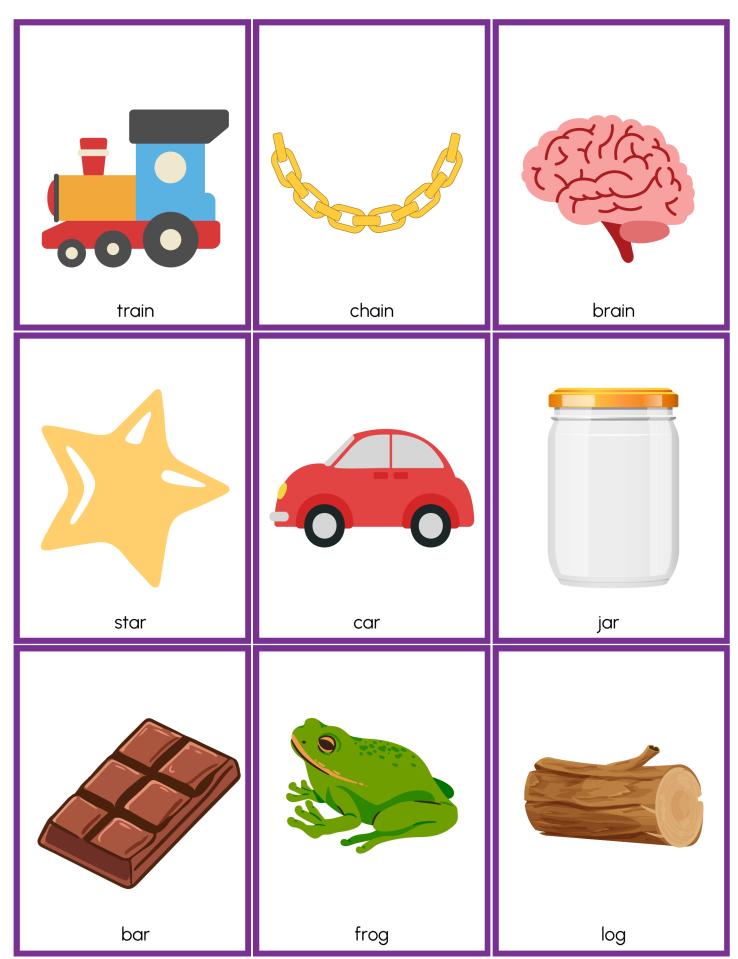
Rhyming Picture Cards

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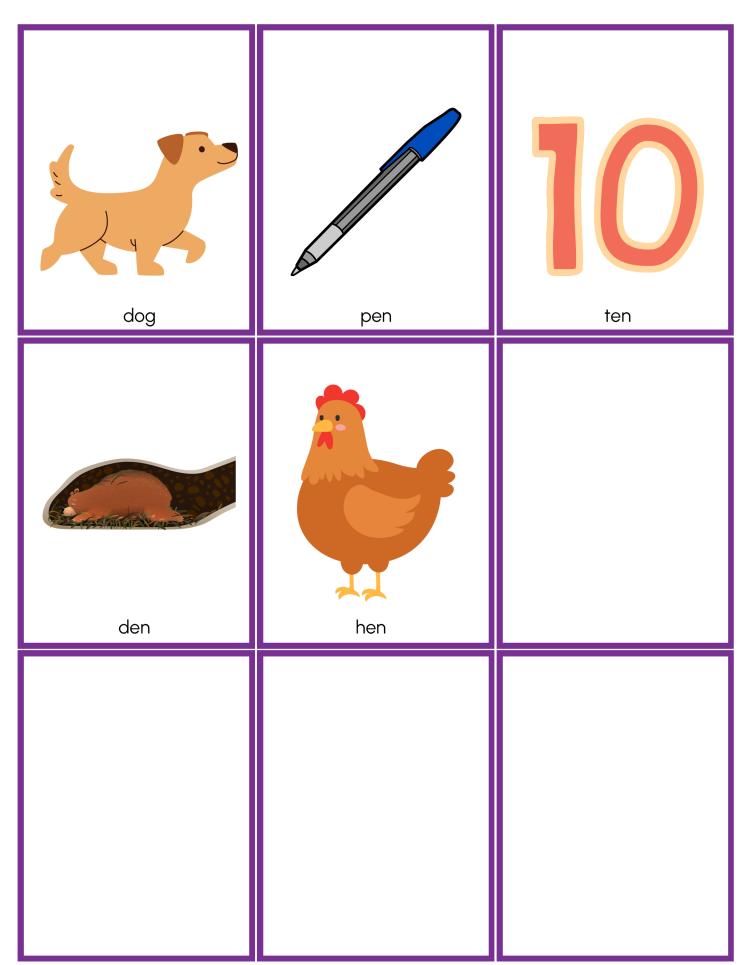
Rhyming Picture Cards

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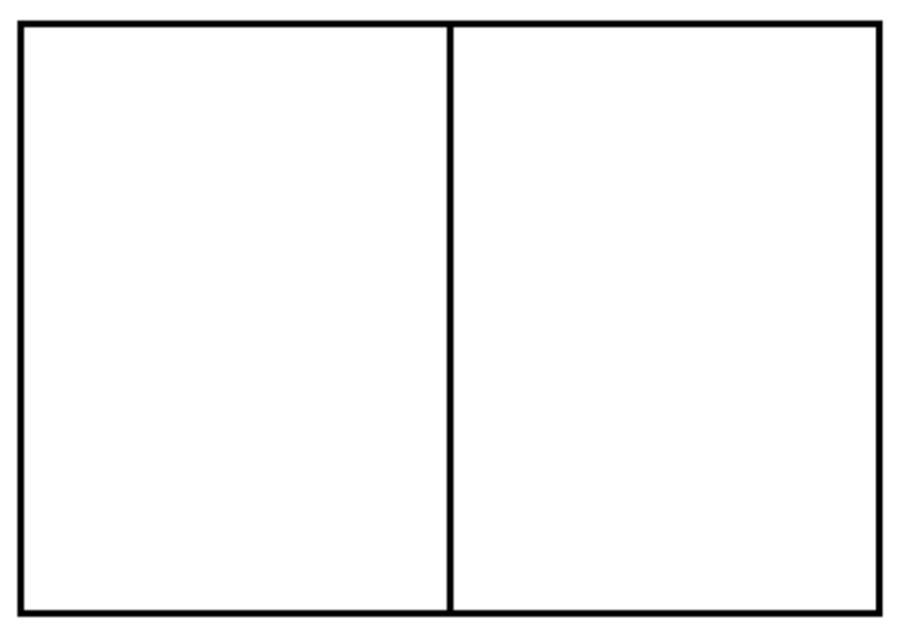


Rhyming Picture Cards

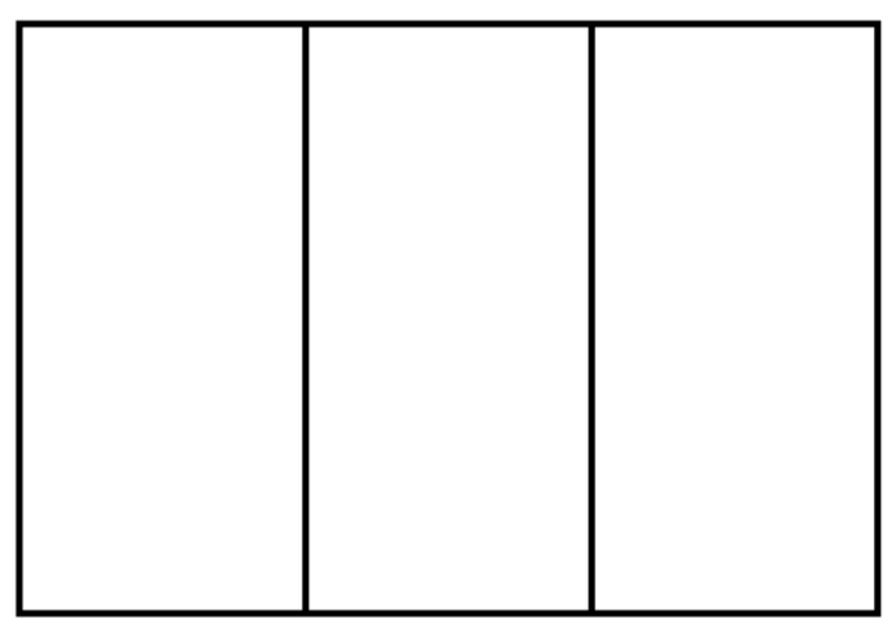
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Let's Sort!



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