

Beginning Sounds "I Spy" Activity

Objective

Students will practice identifying objects that start with specific initial sounds

Ages

3-6 years old

Materials

- A list of beginning sounds to focus on
- Objects in your classroom that start with the sounds you identified

How to Play

1. Have the children sit in a circle
2. Introduce the game and start by giving an example
3. "I spy with my little eye something that starts with /b/."
4. Then, give an example of something that starts with that sound. Emphasize the first sound in the word for the students (e.g., "book /b/ /b/ /b/ book!")
5. Ask students to look around the room and find another object that starts with that sound
6. E.g. ball, bear, bag, box
7. Take turns so each child gets a chance to be the one spying
8. If you are doing this with the whole class, we recommend moving on to a new sound once 3-5 objects have been named
9. If a student shares an incorrect answer, help them stretch out the beginning sound to see how they're different and ask if they want to try again

Variations and Extensions

- This activity can be done with the whole class or a small group, and students can even play independently with a partner
- You can use this activity to practice many other skills such as rhyming words, ending sounds, colors, etc